

APPENDIX 2

IOW Skills Plan

Priorities and Actions (DRAFT)

PRIORITY	ACTION	DETAILS	IMPACT MEASURES	BASELINE SUMMER 2021
Aligning aspiration and opportunity to better meet employers skills needs	<ul style="list-style-type: none"> • LSIP model - engage employers in a more detailed dialogue to better understand their skills needs • Promote and grow Apprenticeships and technical education • Focus careers programmes on areas of current and future labour market needs 	<ul style="list-style-type: none"> • Develop a clear model for employer engagement based on principles of LSIP programme. to engage employers in detailed dialogue to better understand their skills needs • Identify areas/key sectors for further research and development (eg, low carbon, creative and digital sector requirements) • Taking forward Island Futures Careers Strategy, promoting employer engagement and involvement across all careers programmes • Better promotion of career opportunities in areas of skill shortage 	<ul style="list-style-type: none"> - Fewer employer reporting skills gaps/recruitment difficulties - increased participation in Apprenticeships 	<p>20% of businesses unable to fill vacancies (ref 2019 business survey)</p> <p>For academic year 19-20 Intermediate 270 Higher 420 Advanced 240</p>

		<p>(eg hospitality; skilled trades)</p> <ul style="list-style-type: none"> • Raising awareness of apprenticeships as a quality career route and also a way for employers to meet their skills needs, working with the Solent Apprenticeships Hub/Skills Access project • Raising aspirations of young people (i-aspire, see Priority 2) 		
<p>Developing a highly skilled, productive and future ready workforce</p>	<ul style="list-style-type: none"> • i-aspire and Uni Connect • increasing Level 4/5 technical and work based skills provision • Lifetime skills guarantee – mobilising it on the IOW 	<ul style="list-style-type: none"> • Further develop the scope and raise the profile of higher level skills programmes on the island (i-aspire) • Support the Isle of Wight College University Centre • Support Solent IoT development • Take forward Digital Island Strategy – supporting the digital sector with skills to meet needs • Develop a plan to implement Lifetime Skills Guarantee with particular 	<ul style="list-style-type: none"> - Higher % of population with L4+ qualifications - Reduction in average earnings gap 	<p>Level 4+ 33.4% (Jan-Dec 2020)</p> <p>Gross weekly pay for full time workers £545.4 (compared to £587.1 GB and £638.1 SE)</p>

		<p>focus on leadership and management skills at L3+</p> <ul style="list-style-type: none"> Promote lifelong loan entitlement (from 2024) 		
<p>Enabling opportunities for all and a more inclusive approach to growth</p>	<ul style="list-style-type: none"> Participation 16-18/target groups Virtual college STEP SWAPs Skills boot camps CSF Focusing ACL programmes on areas of greatest need Meeting the needs of priority groups 	<ul style="list-style-type: none"> Focus on supporting transition and progression for most vulnerable young people Continue to target programmes on those most at risk (Virtual College; STEP; SEND) and on sectors with most need (SWAP; CSF) ACL to focus on communities with high deprivation indicators – working with JCP to encourage skills for employment and job search support inc digital skills and a lifelong learning ethos Investigate specific activities to meet employment and skills needs of priority groups, linked to the needs of key sectors (eg hospitality) 	<ul style="list-style-type: none"> NEET and unknowns at 2019 levels Reduced 18-24 unemployment levels Participation in ACL programmes Higher levels of Level 2/Level 3 qualifications in target areas 	<p>NEET 1.5% Unknown 1.6% (May 2021)</p> <p>18-24 claimant count 10.2% (May 2021)</p> <p>Level 2+ 76.9% Level 3+ 55%</p> <p>700 ACL enrolments</p>